



TECH FREIRE

CHARTER HIGH SCHOOL

POLICY NUMBER	252
SECTION	Students
TITLE	Family Engagement Policy
ADOPTED	August 8, 2016
Amended	February 8, 2023

TECH Freire Charter School is fully committed to finding meaningful and mutually enriching ways for parents to participate in our school to serve as partners in improving the quality of teaching and learning for all of our students and at every level. The Board reviews this policy annually, updating as needed to reflect current circumstances.

- An annual parent survey to evaluate the content and effectiveness of the parent and family engagement policy in improving the academic quality of all school. This survey also asks parents to provide feedback on the following:
 - Barriers to greater participation in activities,
 - The needs of parents and family members to assist with the learning of their children, including with school personnel and teachers,
 - Strategies to support successful and family interactions.
- A minimum of two meetings annually where parents are invited to help develop the Title 1 Plan and revise Parent Engagement Policy. These meetings include time to:
 - Review parent survey results
 - Review performance data
 - Provide input into development of Title I plan including performance measures, spending plan/budget, and strategies for improving parent engagement.
- Numerous opportunities for parents to be involved in the activities of the school including:
 - New Parent Clinic
 - Back to School Night
 - Student-Parent-Teacher conferences
 - Exhibition Nights
 - Family meetings/info sessions where a member of the Freire staff presents on relevant topics such as college application process and Act 158 graduation requirements
- Strategies to engage families and communicate with them:
 - Family meetings for all students identified as needing additional supports, held either at the home of the student or at the school.

- Each grade level has a dedicated academic advisor. This individual reaches out to the family of any student failing one or more classes at the conclusion of the first semester so that a family meeting can be scheduled and appropriate measures taken to support the student.
- Freire's student report cards also offer information beyond the traditional content of grades, teacher comments, and attendance information. Our report cards provide parents with their student's progress on standardized tests, a record of their behavior, and information on their student's participation in extracurricular activities.
- Title 1 coordinator/network office federal programs manager attend conferences and trainings, meet annually with the school's academic leaders to plan and monitor implementation of parent engagement activities
- Freire coordinates and integrates parent and family engagement strategies under Title I, Part A with other relevant Federal, State, and local laws and programs including IDEA/Special Education parent training, annual notices for English learners, information sessions to support Pennsylvania's Act 158, the use of ESSER funds, and the development of our schoolwide and comprehensive plans.